

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this
Training of School Personnel in Child Protection Matters	High	Harm not recognised or reported promptly	<ul style="list-style-type: none"> * Child Safeguarding Statement and DES Procedures made available to all staff. * DLP & DDLP to attend PDST face to face training. All Staff to view Túsla training module and any other online training offered by PDST * BOM record all records of staff and board training
One to one Teaching	Med	Harm By School Personnel	School has policy in place for one to one teaching <ul style="list-style-type: none"> * Open Doors * Table between teacher and pupil * Glass in Window
Care of children with special needs, including intimate care needs	High	Harm By School Personnel	Policy on intimate care
Toilet Areas	High	Inappropriate behaviour	Usage and supervision policy
Curricular Provision in respect of SPHE, RSE, Stay Safe	Mediium	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
LGBT Children / Pupils perceived to be LGBT	Low	Bullying	<ul style="list-style-type: none"> * Anti-Bullying Policy * Code of Behaviour
Daily Arrival and dismissal of	Medium	Harm from older pupils, unknown adults	Arrival & Dismissal supervised by Teachers and SNA
Managing of Challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	<ul style="list-style-type: none"> * Restraint Policy * Health and Safety Poicy * Code of Behaviour

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Sports Coaches	Medium	Harm to Pupils	Policy & Procedures in place
Students participating in work experience	Low	Harm By Student	* Work Experience Policy * Child Safeguarding Statement
Recreation breaks for pupils	High		
Classroom Teaching			
One-to-one Teaching			
Outdoor teaching activities			
Sporting Activities			
Homework Club / Evening Study			
Breakfast club			
School Outings			
School Trips involving overnight stay			
Annual Sports Day			
Fundraising events involving students			
Use of off-site facilities for school activities			
School Transport arrangements including use of bus escorts			

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Administration of Medicine and First Aid			
Prevention and dealing with bullying amongst pupils			
Use of extrenal personnel to supplement curriculum			
Care of pupils with specific vulnerabilities / needs such as: <ul style="list-style-type: none"> * Pupils from ethnic minorities / migrants * Members of the travelling community * Lesbian, Gay, Bisexual or transgender (LGBT) children * Pupils perceived to be LGBT * Pupils of minority religious faiths * Children in care 			
Children on CPNS			
Recruitment of school Personnel including - <ul style="list-style-type: none"> * Teachers * SNAs * Caretaker / Secretary / Cleaners * Sports Coaches * External Tutors / Guest Speakers * Volunteers /Parents in school activities * Visitors / Contactors present in school during school hours * Visitors / contactors present during / after school activities 		Harm not recognised or properly / promptly reported	<ul style="list-style-type: none"> * Child Safeguarding Statement & DES procedures made available to all staff * Staff to view Túsla training module and any other online training offered by PDST * Vetting procedures * Policy on Parents / Volunteers * Policy on Visiting Contractors

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Use of school premises by other organisation during the day			
Use of Information and Communication Technology by students		Bullying	<ul style="list-style-type: none"> * ICT Policy * Anti-Bullying Policy * Code of Behaviour
Application of sanctions under the schools Code of Behaviour including detention of pupils,			
Student teachers undertaking training placement in the school			
Use of video / Photograph / other media to record school			
After school use of school premises by other organisations			
Distance learning while school is closed for exceptional reasons (Covid-19 Virus) and contact with children shut due to Virus - and guiding learning through responsible social distancing.		Risk of harm due to inadequate supervision of children on I.E.D.s (internet enabled devices) for accessing school work. Risk of harm in one on one teaching, phone call, counselling or coaching situation.	GDPR protection of contacts of the school community, Official staff emails to be used to convey school information, planning and resources between teachers. Policy between staff. Website and Aladdin to communicate with parents and pupils. Teachers will endeavour to check and use reputable websites for assigned work. DES guidance on Distance Learning. DES guidance on Social Distancing. Acceptable use policy - as per policy, phone numbers are blocked for contacting pupils. Staff are not permitted to give their own phone numbers or personal contact details to parents or pupils. Decision made at staff meeting on when to make contact with pupils via phone call.

Emailing the teacher	Risk of harm due to inadequate supervision of children on I.E.D.s (internet enabled devices) for accessing school work. Risk of harm in one on one teaching, phone call, counselling or coaching situation.	During Covid-19, pupils will use their parents email account to contact their class teacher or learning support teacher. Pupils will email one piece of work to the class teacher per week. They may also use this email address to contact the teacher with a question relating to work. Two teachers will monitor this email account - either the class teachers or the class teacher
<p>Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i></p>		
<p>In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.</p>		
<p>This risk assessment has been completed by the Board of Management on February 2018. It will be reviewed as part of the schools annual review of its Child Safeguarding Statement.</p>		
Signed _____	Date _____	
Chariperson, Board of Management		
Signed _____	Date _____	
Principal / Secretary to Board of Management		